## Amiee Stiverson

Objective	<ul> <li>To provide all students and teachers with knowledge for a technology enriched environment.</li> <li>MSU: Master's of Arts in Educational Technology: Pending August, 2014</li> </ul>				
	<ul> <li>MSU: Educational Technology (NP Endorsement) May, 2011</li> <li>LSSU: Teaching Certification Program: May, 2006</li> <li>LSSU: Bachelor's of Science Degree in Elementary Education: July, 2005 <ul> <li>Minors:</li> <li>Sociology-Teaching</li> <li>English-Teaching</li> <li>Early Childhood Education (ZA Endorsement)</li> </ul> </li> <li>LSSU: Bachelor's of Science in Early Childhood Education: April, 2005</li> </ul>				
				• LSSU: Associate's Degree in E	arly Childhood Education: May, 2002
			Certification/	Provisional Certificate: Element	ary K-5 (K-8 Self CC), Early Childhood Education
			Endorsement		, Educational Technology 6-8: expires: June 30,201
			Areas of Teaching	<ul> <li>Response to Intervention</li> </ul>	<ul> <li>Writers Workshop</li> </ul>
			Proficiency	<ul> <li>Positive Behavior Interventions</li> </ul>	<ul> <li>Creative Lesson Planning</li> </ul>
				and Supports	<ul> <li>Student Motivation</li> </ul>
<ul> <li>Technology Integration</li> </ul>	<ul> <li>Parent/Teacher Communication</li> </ul>				
<ul> <li>Internet Usage</li> </ul>	<ul> <li>Individualized Education Plans</li> </ul>				
<ul> <li>Assessment Tools</li> </ul>	<ul> <li>Cross Curricular Teaching</li> </ul>				
<ul> <li>Guided Reading</li> </ul>	<ul> <li>Positive Teaching Style</li> </ul>				
<ul> <li>Interactive Student Activities</li> </ul>	<ul> <li>Classroom Management</li> </ul>				
Professional	<ul> <li>Social Studies Curriculum</li> </ul>	<ul> <li>Compass Learning Odyssey</li> </ul>			
Development	Review Team through the ISD:	<ul> <li>Developmental Reading</li> </ul>			
	Jan. 2008-Present	Assessment(DRA)			
	<ul> <li>PBIS (Positive Behavior</li> </ul>	• M.L.P.P.			
	Interventions & Supports)	<ul> <li>Easter Upper Peninsula ISD Conference</li> </ul>			
	<ul> <li>RTI (Response To</li> </ul>	and training			
	Intervention)	<ul> <li>Child Study Team</li> </ul>			
	<ul> <li>Touch Math</li> </ul>	<ul> <li>Framework of Poverty</li> </ul>			
	<ul> <li>Project Read (phonics)</li> </ul>	<ul> <li>Fetal Alcohol Spectrum Disorder</li> </ul>			
	<ul> <li>America's Choice (writing)</li> </ul>	<ul> <li>Common Core Standards</li> </ul>			
	<ul> <li>Formative Assessment</li> </ul>	<ul> <li>Michigan Science Conference</li> </ul>			
Teaching/Coaching	<ul> <li><u>2<sup>nd</sup> Grade Teacher</u>: November 2012-present</li> <li>Williams Elementary: Jonesville Area Schools</li> </ul>				
Experience					
	Curriculum Tor	am-Science November 2012-present			
	- Cumculum Tea	L			
		ement Team 2013-present			
		ement Team 2013-present			
	<ul> <li>School Improve</li> <li><u>3<sup>rd</sup> Grade Teacher</u>: August, 200</li> </ul>	ement Team 2013-present			
	<ul> <li>School Improve</li> <li><u>3<sup>rd</sup> Grade Teacher</u>: August, 200</li> <li>Newberry Elementary:</li> </ul>	ement Team 2013-present 07-November 2012 Tahquamenon Area Schools			
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